



## **THIRD GRADE NEWSLETTER**

***Week of February 18, 2020***

### ***Upcoming Activities***

**No school on Friday – March 6<sup>th</sup>.**

**Spring Break – March 9<sup>th</sup> – 13<sup>th</sup>.**

### ***Language Arts***

Reading logs were handed out today and are due back on a daily basis for Mrs. Quick to check in. **Parents, please ensure that you are signing reading logs on a daily basis.**

We are now in Section R of the Spalding Vocabulary Word List. Sections R, S, & T are to be introduced and practiced only. These sections are not for mastery until fourth grade. Therefore, all spelling grades will now come from in-class work, sentence dictation, and 10-word spelling assessments covering Sections O, P, and Q. This week we will continue looking at prefixes and suffixes. A copy of the in-class work will be sent home in next Monday's home folder. Informative paragraphs are complete and posted in the hallway. Our next writing project will be an informative-narrative of Leonardo da Vinci. We will start that project next week. This week's phonograms are; **augh, tch, aw, ch, sh, ph, ough, ed, ea, ou, si, ce, eigh, ew, ey, au, ui, igh, our, dge, oi, oe, ur, oo, ti, ci, oy, qu, ck, eau.**

### ***Saxon Math***

In math, this week's lessons are:

**Lesson 76 – Division with three-digit answers.**

**Lesson 77 – Mass and Weight.**

**Lesson 78 – Classifying Triangles.**

Please remember to check your child's 10 highlighted math problems and ensure they were completed correctly. Parents are also responsible for checking the half-sheet of math facts. Thank you for your support.

### ***Scott Foresman Science***

**Tuesday** – How can living things affect the Earth's surface?

**Wednesday** – Chapter 1 review and completion of study guide.

**Thursday** – Chapter 1 Assessment.

**Friday** – What is soil? How can we protect natural resources?

### ***Science Fair***

Science informational packets were sent home last week. If you need additional information, please contact Mrs. Pogue.